

Class: Class A - Gr 4 | Teacher: Maryanne Oneslager | Grade: 4 | School: School A | District: Benchmark Assessments District

Test: ALL(7) | Dates: 08/22/2019-03/06/2020 | Test Assessed for: Grade 4 | Assessed with: 1+ questions

Test 1: Interim Assessment 1 (Gr. 4), Test 2: Unit 1 Assessment (Gr. 4), Test 3: Unit 2 Assessment (Gr. 4), Test 4: Interim Assessment 2 (Gr. 4), Test 5: Unit 4 Week 2 Assessment (Gr. 4), Test 6: Unit 6 Week 1 Assessment (Gr. 4), Test 7: Unit 7 Week 1 Assessment (Gr. 4)

Standard	Definition	Student Distribution by Achievement Level	*	Avg. Date Submitted	
CCSS English Language Arts (34)					
L.4.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Overall	0 10 9 5	24 2 77%	10/18/19
		Test 2	0 5 8 11	24 1 81%	10/03/19
		Test 3	1 6 10 6	23 1 73%	11/02/19
L.4.1b	Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb tenses.	Overall	0 7 12 5	24 4 73%	10/18/19
		Test 2	0 13 0 11	24 2 73%	10/03/19
		Test 3	1 10 0 12	23 2 74%	11/02/19
L.4.1f	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.*	Overall	2 5 0 17	24 2 81%	10/03/19
		Test 2	2 5 0 17	24 2 81%	10/03/19
L.4.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Overall	0 10 9 5	24 2 77%	10/18/19
		Test 2	0 5 8 11	24 1 81%	10/03/19
		Test 3	1 6 10 6	23 1 73%	11/02/19
L.4.2a	Use correct capitalization.	Overall	0 1 0 23	24 2 98%	10/18/19
		Test 2	0 0 0 24	24 1 100%	10/03/19
		Test 3	1 0 0 22	23 1 96%	11/02/19
L.4.2b	Use commas and quotation marks to mark direct speech and quotations from a text.	Overall	9 0 0 14	23 1 61%	11/02/19
		Test 3	9 0 0 14	23 1 61%	11/02/19
L.4.3a	Choose words and phrases to convey ideas precisely.*	Overall	3 0 0 20	23 1 87%	11/02/19
		Test 3	3 0 0 20	23 1 87%	11/02/19
L.4.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	Overall	9 8 5 2	24 13 59%	10/27/19
		Test 1	9 10 3 0	22 6 50%	08/27/19
		Test 2	7 10 0 7	24 2 50%	10/03/19
		Test 3	3 0 0 20	23 1 87%	11/02/19
		Test 4	2 12 0 10	24 2 67%	11/27/19
L.4.4a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	Overall	1 7 0 16	24 2 81%	10/18/19
		Test 2	5 0 0 19	24 1 79%	10/03/19
		Test 3	4 0 0 19	23 1 83%	11/02/19

Standard	Definition	Student Distribution by Achievement Level	*	Avg. Date Submitted
L.4.4b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).	Overall: 6 0 0 16 Test 1: 6 0 0 16	22 1 73%	08/27/19
L.4.5a	Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	Overall: 3 9 9 3 Test 1: 13 0 0 9 Test 3: 3 0 0 20 Test 4: 7 0 0 17 Test 5: 0 11 0 10	24 5 69%	11/02/19
L.4.5b	Recognize and explain the meaning of common idioms, adages, and proverbs.	Overall: 0 8 8 8 Test 3: 5 0 0 18 Test 4: 4 10 0 10	24 4 76%	11/15/19
L.4.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).	Overall: 4 7 0 13 Test 3: 0 4 0 19 Test 4: 11 0 0 13	24 3 79%	11/15/19
RF.4.3	Know and apply grade-level phonics and word analysis skills in decoding words.	Overall: 2 7 0 15 Test 1: 9 0 0 13 Test 7: 0 0 0 22	24 2 80%	12/01/19
RF.4.3a	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	Overall: 0 3 9 12 Test 1: 4 8 0 10 Test 2: 2 8 0 14 Test 3: 0 6 0 17 Test 4: 0 1 8 15 Test 5: 1 0 0 20 Test 6: 2 0 0 22	24 15 86%	11/14/19
RI.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	Overall: 10 9 4 1 Test 1: 8 10 4 0 Test 2: 14 4 4 2 Test 4: 5 10 5 4 Test 7: 11 4 5 2	24 10 53%	11/15/19
RI.4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.	Overall: 16 3 4 1 Test 1: 18 2 2 0	24 6 48%	11/15/19

Standard	Definition	Student Distribution by Achievement Level		Avg. Date Submitted
		Test 2: 13 6 0 5	24 1 43%	10/03/19
		Test 4: 4 7 0 13	24 1 75%	11/27/19
		Test 7: 4 13 0 5	22 1 64%	03/06/20
RI.4.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	Overall: 8 0 0 14	22 1 64%	08/27/19
		Test 1: 8 0 0 14	22 1 64%	08/27/19
RI.4.4	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	Overall: 11 10 3 0	24 8 47%	10/10/19
		Test 1: 10 9 2 1	22 4 39%	08/27/19
		Test 2: 15 0 0 9	24 1 38%	10/03/19
		Test 4: 7 13 0 4	24 3 61%	11/27/19
RI.4.5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.	Overall: 13 2 0 7	22 1 36%	03/06/20
		Test 7: 13 2 0 7	22 1 36%	03/06/20
RI.4.6	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.	Overall: 20 0 0 2	22 1 9%	08/27/19
		Test 1: 20 0 0 2	22 1 9%	08/27/19
RI.4.7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.	Overall: 6 8 9 1	24 7 62%	11/15/19
		Test 1: 13 0 0 9	22 1 41%	08/27/19
		Test 2: 3 8 0 13	24 2 71%	10/03/19
		Test 4: 12 10 0 2	24 2 46%	11/27/19
		Test 7: 0 4 0 18	22 2 91%	03/06/20
RI.4.8	Explain how an author uses reasons and evidence to support particular points in a text.	Overall: 10 12 2 0	24 8 53%	11/15/19
		Test 1: 15 3 0 4	22 1 25%	08/27/19
		Test 2: 8 10 0 6	24 1 46%	10/03/19
		Test 4: 11 6 6 1	24 4 51%	11/27/19
		Test 7: 0 3 0 19	22 2 93%	03/06/20
RI.4.9	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	Overall: 2 14 6 2	24 4 66%	10/10/19
		Test 1: 8 13 0 1	22 2 34%	08/27/19
		Test 2: 0 9 0 15	24 1 81%	10/03/19
		Test 4: 0 9 0 15	24 1 81%	11/27/19

Standard	Definition	Student Distribution by Achievement Level	*	Avg. Date Submitted	
RL.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	Overall	13 (red) 10 (orange) 1 (yellow) 0 (green)	24 23 49%	11/14/19
		Test 1	13 (red) 6 (orange) 3 (yellow) 0 (green)	22 6 41%	08/27/19
		Test 2	21 (red) 3 (yellow) 0 (green)	24 2 29%	10/03/19
		Test 3	7 (red) 5 (orange) 5 (yellow) 6 (green)	23 3 64%	11/02/19
		Test 4	11 (red) 9 (orange) 2 (yellow) 2 (green)	24 3 49%	11/27/19
		Test 5	7 (red) 13 (orange) 1 (yellow) 0 (green)	21 6 53%	12/13/19
		Test 6	10 (red) 10 (orange) 3 (yellow) 1 (green)	24 3 49%	02/07/20
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.	Overall	13 (red) 9 (orange) 2 (yellow) 0 (green)	24 13 50%	11/14/19
		Test 1	21 (red) 0 (yellow) 0 (green) 1 (green)	22 3 21%	08/27/19
		Test 2	21 (red) 3 (yellow) 0 (green)	24 2 28%	10/03/19
		Test 3	0 (red) 9 (orange) 6 (yellow) 8 (green)	23 3 74%	11/02/19
		Test 4	6 (red) 11 (orange) 0 (yellow) 7 (green)	24 1 67%	11/27/19
		Test 5	10 (red) 9 (orange) 0 (yellow) 2 (green)	21 1 31%	12/13/19
		Test 6	4 (red) 8 (orange) 9 (yellow) 3 (green)	24 3 60%	02/07/20
RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	Overall	5 (red) 14 (orange) 3 (yellow) 2 (green)	24 16 60%	11/14/19
		Test 1	10 (red) 9 (orange) 3 (yellow) 0 (green)	22 3 42%	08/27/19
		Test 2	2 (red) 8 (orange) 0 (yellow) 14 (green)	24 1 75%	10/03/19
		Test 3	7 (red) 3 (orange) 5 (yellow) 8 (green)	23 3 65%	11/02/19
		Test 4	7 (red) 4 (orange) 1 (yellow) 12 (green)	24 3 73%	11/27/19
		Test 5	5 (red) 6 (orange) 8 (yellow) 2 (green)	21 4 63%	12/13/19
		Test 6	8 (red) 10 (orange) 1 (yellow) 5 (green)	24 2 52%	02/07/20
RL.4.4	Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).	Overall	3 (red) 12 (orange) 6 (yellow) 3 (green)	24 14 68%	11/14/19
		Test 1	9 (red) 9 (orange) 3 (yellow) 1 (green)	22 5 52%	08/27/19
		Test 2	2 (red) 10 (orange) 0 (yellow) 12 (green)	24 2 71%	10/03/19
		Test 3	1 (red) 5 (orange) 0 (yellow) 17 (green)	23 2 85%	11/02/19
		Test 4	3 (red) 7 (orange) 0 (yellow) 14 (green)	24 3 82%	11/27/19
		Test 5	0 (red) 0 (orange) 0 (yellow) 21 (green)	21 1 100%	12/13/19
		Test 6	12 (red) 0 (orange) 0 (yellow) 12 (green)	24 1 50%	02/07/20
RL.4.5	Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.	Overall	16 (red) 0 (yellow) 0 (green) 6 (green)	22 1 27%	08/27/19
		Test 1	16 (red) 0 (yellow) 0 (green) 6 (green)	22 1 27%	08/27/19

Standard	Definition	Student Distribution by Achievement Level		Avg. Date Submitted	
RL.4.6	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.	Overall	9 6 5 4	24 3 53%	11/02/19
		Test 1	14 0 0 8	22 1 36%	08/27/19
		Test 4	3 0 0 21	24 1 88%	11/27/19
		Test 5	9 10 0 2	21 1 46%	12/13/19
RL.4.7	Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.	Overall	7 7 0 9	23 1 54%	11/02/19
		Test 3	7 7 0 9	23 1 54%	11/02/19
RL.4.9	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.	Overall	2 6 15 1	24 5 67%	10/20/19
		Test 1	16 0 0 6	22 1 27%	08/27/19
		Test 3	0 11 0 12	23 2 84%	11/02/19
		Test 4	7 11 0 6	24 2 64%	11/27/19
W.4.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Overall	1 3 12 8	24 1 78%	11/27/19
		Test 4	1 3 12 8	24 1 78%	11/27/19
W.4.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	Overall	4 13 7 0	24 3 59%	10/01/19
		Test 1	22 0 0 0	22 1 20%	08/27/19
		Test 2	0 5 8 11	24 1 81%	10/03/19
		Test 3	1 6 10 6	23 1 73%	11/02/19
Depth of Knowledge (4)					
DOK 1	Recall/Reproduction	Overall	1 3 15 5	24 21 78%	10/27/19
		Test 1	4 3 8 7	22 5 70%	08/27/19
		Test 2	2 8 0 14	24 2 75%	10/03/19
		Test 3	2 1 12 8	23 7 85%	11/02/19
		Test 4	0 1 8 15	24 6 92%	11/27/19
		Test 5	9 10 0 2	21 1 46%	12/13/19
DOK 2	Skill/Concept	Overall	6 14 4 0	24 66 58%	10/27/19
		Test 1	18 1 3 0	22 16 34%	08/27/19
		Test 2	4 8 10 2	24 13 67%	10/03/19
		Test 3	2 10 6 5	23 12 72%	11/02/19
		Test 4	2 13 7 2	24 17 65%	11/27/19
		Test 5	5 15 1 0	21 8 58%	12/13/19
DOK 3	Strategic Thinking	Overall	9 12 3 0	24 29 55%	10/27/19
		Test 1	17 4 1 0	22 9 40%	08/27/19
		Test 2	10 10 4 0	24 5 48%	10/03/19

Standard	Definition	Student Distribution by Achievement Level	*	Avg. Date Submitted
		Test 3: 6 4 6 7	23 3 72%	11/02/19
		Test 4: 7 9 5 3	24 11 61%	11/27/19
		Test 5: 2 12 0 7	21 1 62%	12/13/19
DOK 4	Extended Thinking	Overall: 4 13 7 0	24 3 59%	10/01/19
		Test 1: 22 0 0 0	22 1 20%	08/27/19
		Test 2: 0 5 8 11	24 1 81%	10/03/19
		Test 3: 1 6 10 6	23 1 73%	11/02/19